

## Comprehension of Content and/or Concepts

CO-TEACH  
PLAY # 68



Partner A is discussing a concept (turning point in literature). Partner B suggests associating a gesture with the concept (imitating a roller coaster going over the top of the track). Partner A and B model the gesture and encourage students to participate physically. Both partners continue incorporating the gesture into instruction when appropriate.



**ACTION:** Provide diverse input to facilitate comprehension of concepts.

No coordination and/or advanced planning required.

Play # 68

1a Student Engagement  
1b Teacher Engagement  
4a Management of the Learning Environment

Also impacted

3a  
Comprehension of Content and/or Concepts

Most impacted

The use of gestures may help students "feel" the meaning of abstract concepts. This is especially true for students with weaker auditory processing skills and/or limited levels of experience. When both partners support new instructional strategies, students may be more likely to perceive them as a valid way to learn.